

# POWER TO THE PEOPLE - Moodle Tutorial

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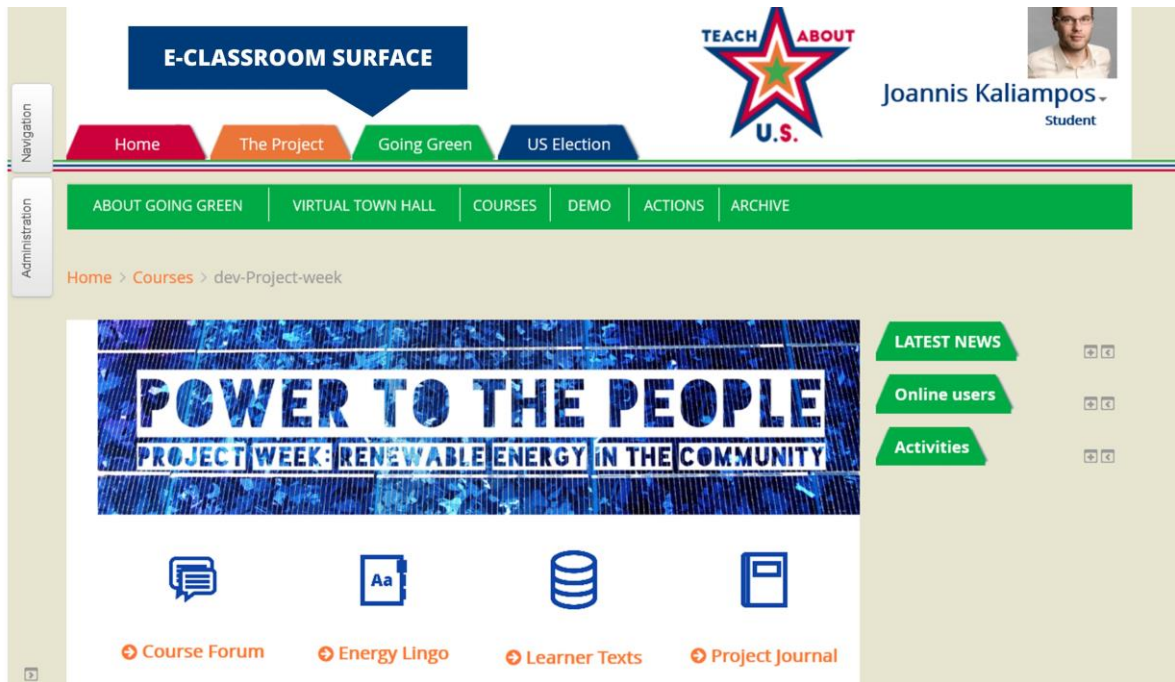
*Click through this slideshow to get to know your Moodle course. Don't worry, it is simple to use.*

*...Let's start! Click on the arrows or use your arrow keys to begin.*

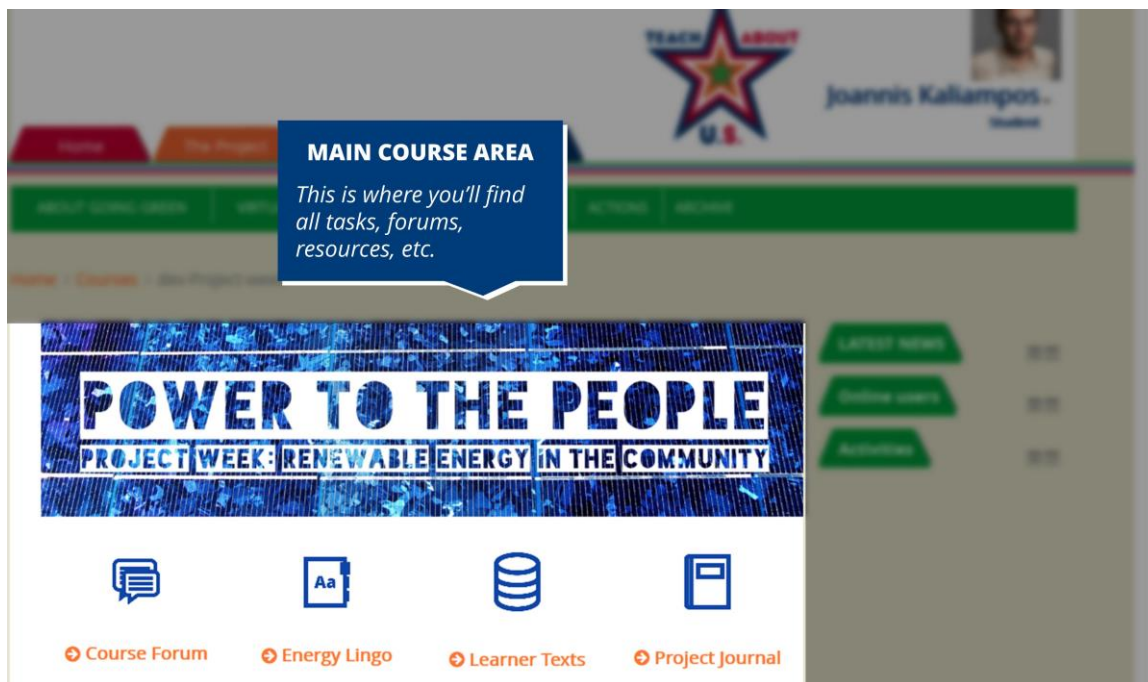
*Let's first take a look at what the **course page** looks like.*

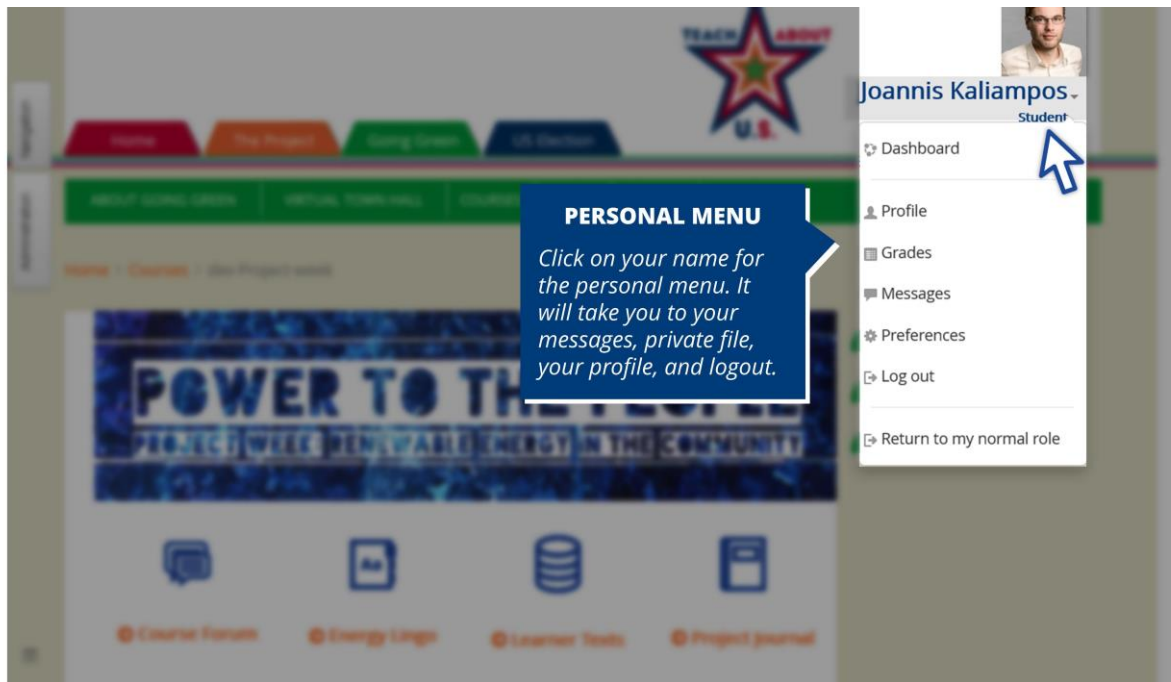
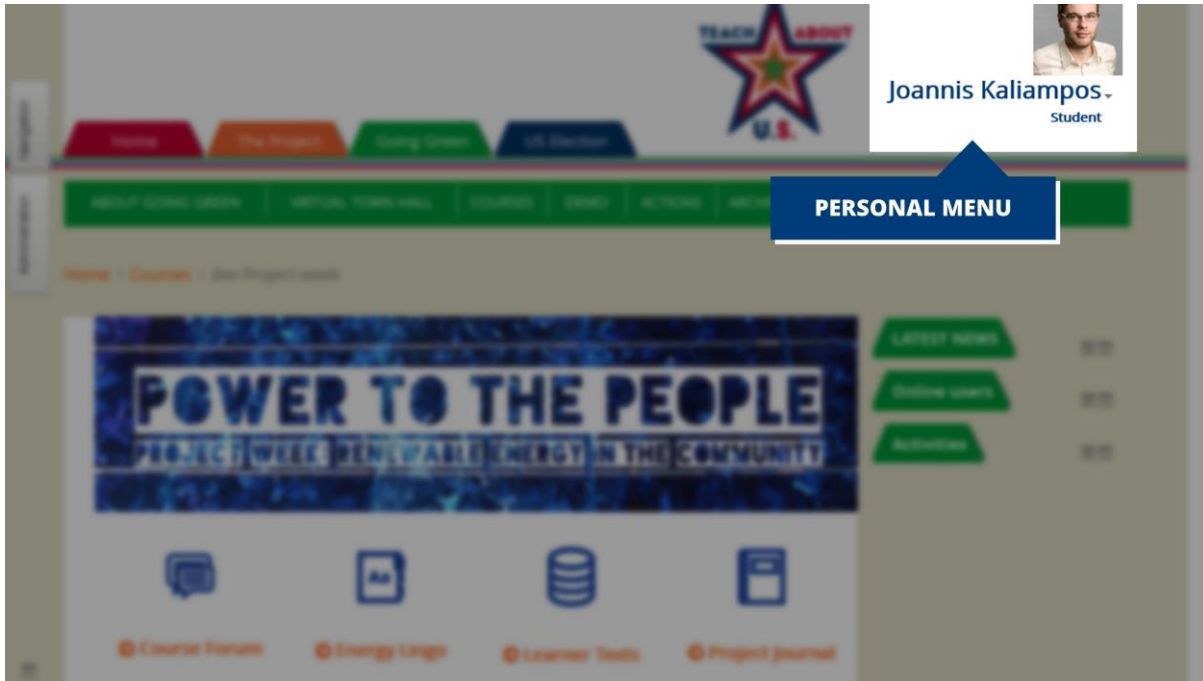
*The following slides give you an overview of the different course page areas and sections.*

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1 - This is the course page.





TEACH ABOUT U.S.

Joannis Kalliampos - Teacher

Home The Project Going Green US Decision

ABOUT GOING GREEN ABOUT TEACHING COURSES NEWS ACTING ACTING

Home > Courses > dev-Project-week

**POWER TO THE PEOPLE**  
PROJECT WEEK RENEWABLE ENERGY IN THE COMMUNITY

LATEST NEWS  
Online users  
Activities

**SIDE BOXES**  
Click + to open side boxes.  
Click - to minimize them.

Course Forum Energy Links Learner Tools Project Journal

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**POWER TO THE PEOPLE**  
PROJECT WEEK RENEWABLE ENERGY IN THE COMMUNITY

**NAVIGATION**  
The navigation box helps you to easily jump to the sections and tasks in the Moodle course.

Navigation

- Home
- Dashboard
- Site pages
- My courses
- Courses
  - dev-Project-week
    - Participants
    - General
    - General contents

Course Forum Energy Links Learner Tools Project Journal

TEACH ABOUT U.S.

Joannis Kalliampos - Student

Home The Project Using Science US Election

ABOUT COURSE LEARNER VIRTUAL TOOLKIT COURSES NEWS ACTIVITIES RESOURCES

Home > Courses > See Project work

**ACTIVITIES**  
The activities box leads you directly to all the activities in this course.

ACTIVITIES

- Assignments
- Databases
- Forums
- Glossaries
- Resources

Course Forum Energy Links Learner Tools Project Journal

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PROJECT WEEK RENEWABLE ENERGY

LATEST NEWS

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Home > Courses > See Project work

**ONLINE USERS**  
See who else is online at the moment.

ONLINE USERS

(last 5 minutes)

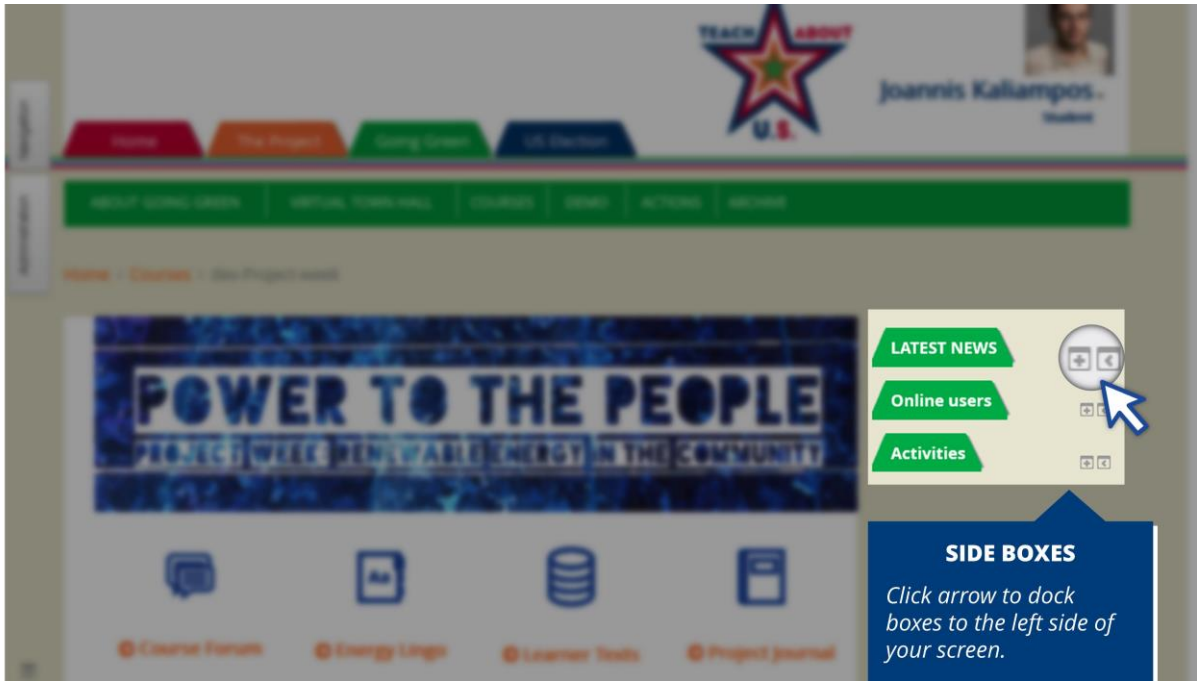
- Joannis Kalliampos
- Janina Schmidt

Course Forum Energy Links Learner Tools Project Journal

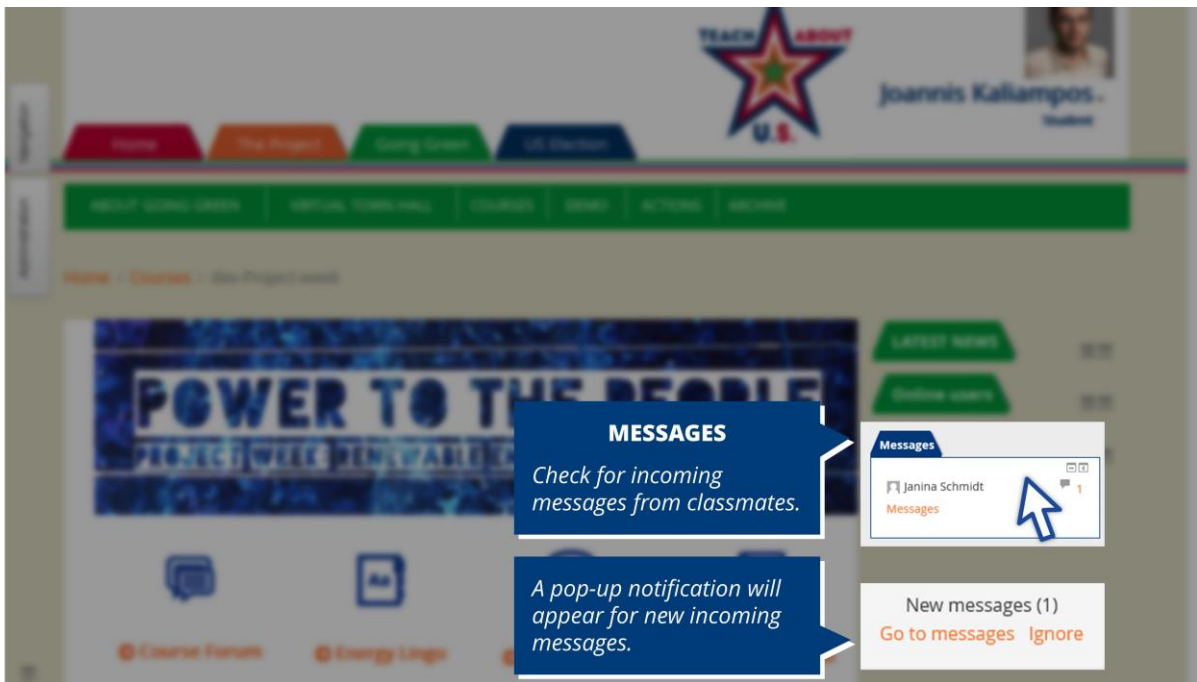
POWER TO THE PEOPLE  
PROJECT WEEK RENEWABLE ENERGY

LATEST NEWS

ONLINE USERS



**SIDE BOXES**  
Click arrow to dock boxes to the left side of your screen.

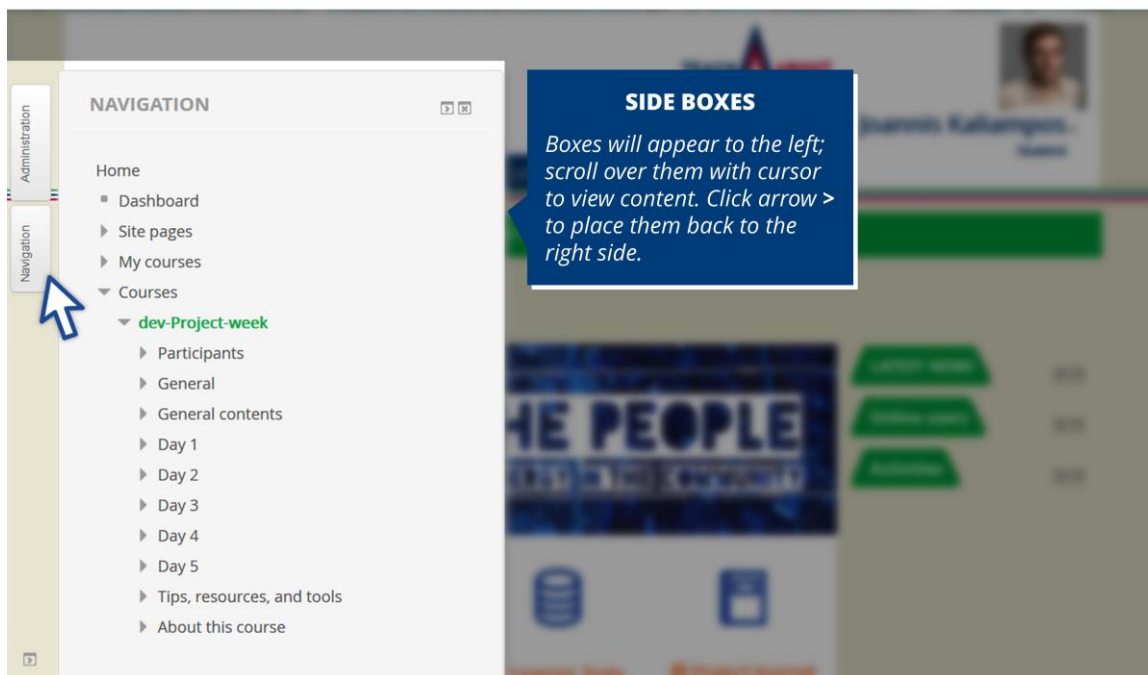


**MESSAGES**  
Check for incoming messages from classmates.

A pop-up notification will appear for new incoming messages.

Messages  
Janina Schmidt  
Messages

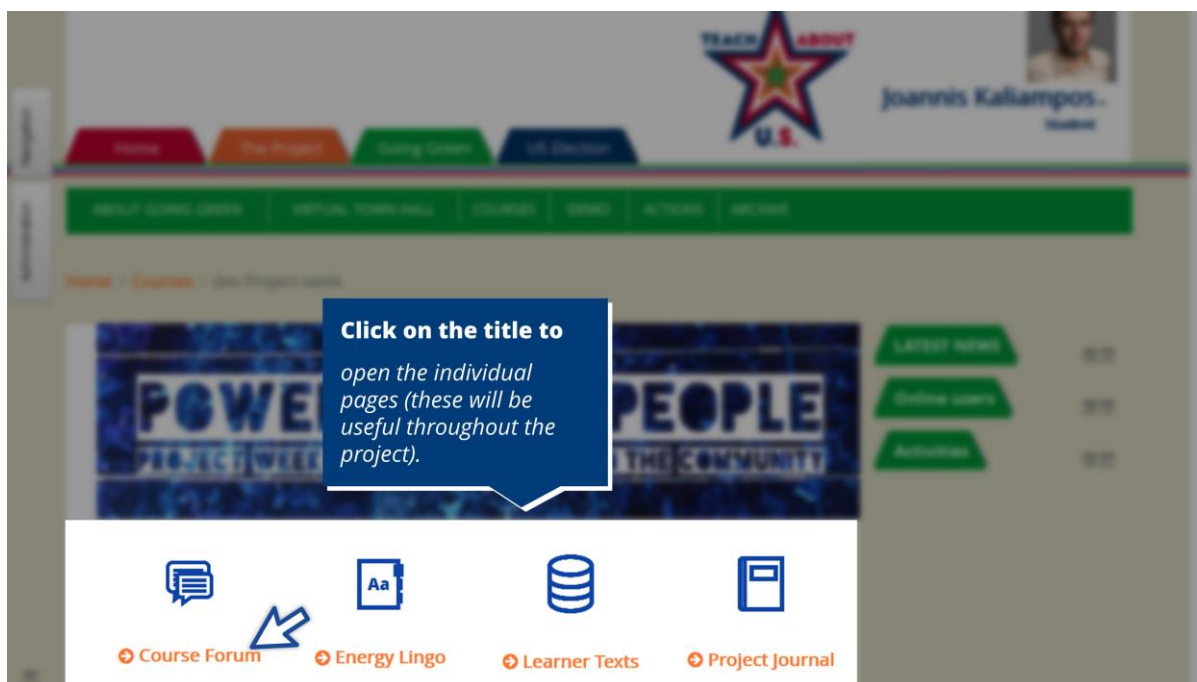
New messages (1)  
Go to messages Ignore



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*The four activities at the top – Course Forum, Energy Lingo, Learner Texts, Project Journal – are not connected to specific tasks and important throughout the project.*

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**COURSE FORUM**  
 Discuss with classmates in this forum; open threads, make postings, reply to a statement...  
 Open a new discussion thread by clicking on +

**Course Forum**

This is an open forum for your class. Use it for organizational matters or discussions related to individual tasks. Everyone can post and start a new discussion thread.

(no discussions yet) [+ Add a new discussion topic](#)

**Energy Lingo**

**ENERGY LINGO**  
 Develop your own glossary by adding new words/concepts to the database throughout the project.

Explain the renewable energy across during the project week to your peers and provide the source of your definition. You may also include information and example sentences. Take a look at the glossary.

Keeping track of new words and concepts is an ongoing activity that you will engage in throughout this project. You may also comment on each other's entries if you want to add or correct information.

Remember, a good glossary entry...

- is precise,
- provides an example,
- uses clear and accurate language (proof-read before posting!),
- and states its sources and links for further information.

Search full text



Navigation  
Administration

Remember, a good glossary entry...

- is precise,
- provides an example,
- uses clear and accurate language (proof-read before posting!),
- and states its sources and links for further information.


Search  Search full text

Add a new entry

Browse by alphabet | Browse by category | Browse by date | Browse by Author

Browse the glossary using this index  
Special | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z | ALL

1

 100 RE

ELECTION LINGO  
Add new entries, look up words, and browse the database.

LEARNER TEXTS  
Share your texts and other products with classmates in this database. Simply click on 'Add entry'.

Learner Texts

Use this database to upload and share your texts and other products from this project.

**i** Uploading texts/products

- Click on the tab "Add entry" and
- fill out the form.
- You can upload a file (PDF or doc) or directly write/paste your text into the text editor.

By clicking on the magnifying glass (Q) you can view the text or file and comment on it.

View list | View single | Search | Add entry

No entries in database

**PROJECT JOURNAL**

Use the journal as an informal notebook to document your progress and findings in this project.

Click on the two links to learn how to add new entries.

**Project Journal**

**1. How to...**

The Project Journal is your class's... and findings during the project week. Think of it as... dates can note everything that might help you to with your pitch at the end of the week.

You can either edit the Project Journal directly in Moodle or, if you rather like to work with Google Docs, set up your journal in Google Docs. (Google Docs allows several users to edit the journal simultaneously.) Here are simple instructions for both options:

- [SWAY: Using the Project Journal](#)
- [SWAY: Setting up your Project Journal with Google Docs](#)

Google docs template

**Table of contents**

1. How to...
2. Day 1: Scenario
3. Day 2: Possible solutions
4. Day 3: Developing our plan
5. Day 4: Preparing outcomes
6. Day 5: Pitch & evaluation
7. After the project week

Now take a look at the **course sections**.

This Moodle course consists of several sections – or chapters – which all include further tasks. These **tasks** all follow the same structure and design.

Open all Close all

What is renewable energy? (science focus)

**WHAT IS RENEWABLE ENERGY?**

Day 1

**SCENARIO**

Day 2

**POSSIBLE SOLUTIONS**

Day 3

**DEVELOPING OUR PLAN**

Day 4

**PREPARING OUTCOMES**

Day 5

**PITCH & EVALUATION**

Tips, resources, and tools

**TIPS, RESOURCES, AND TOOLS**

**COURSE OVERVIEW**

Click on the titles (black font) to open the course sections.

# SCENARIO

## COURSE SECTIONS

Click on the tasks to open the individual tasks instructions.

- Some sections include extra labels and comments.
- Indented links are part of the superordinate task.

TEACHING NOTES: Day 1

Hidden from students

TASK: Think like a community energy planner

TASK: Solve Leinwig's energy challenge

Letter from Mayor Johannsen

FILE: Leinwig community portfolio 280.7KB PDF document

FILE: Leinwig climate data 239.4KB PDF document

FILE: Leinwig energy portfolio 208.9KB PDF document

FILE: Leinwig county utility map 369.1KB PDF document

TASK: Define the problem

FORUM: Defining a problem

EXTRA: Renewable energy technologies fact sheets Uploaded 14/02/18, 13:41

## TASK: Think like a community energy planner

Richard Dooley is Arlington's, VA community energy coordinator. The city's energy plan is a long-term vision for transforming how citizens generate, use, and distribute energy in their community. It has been awarded different prizes and serves as a role model for other communities in the U.S. and beyond.

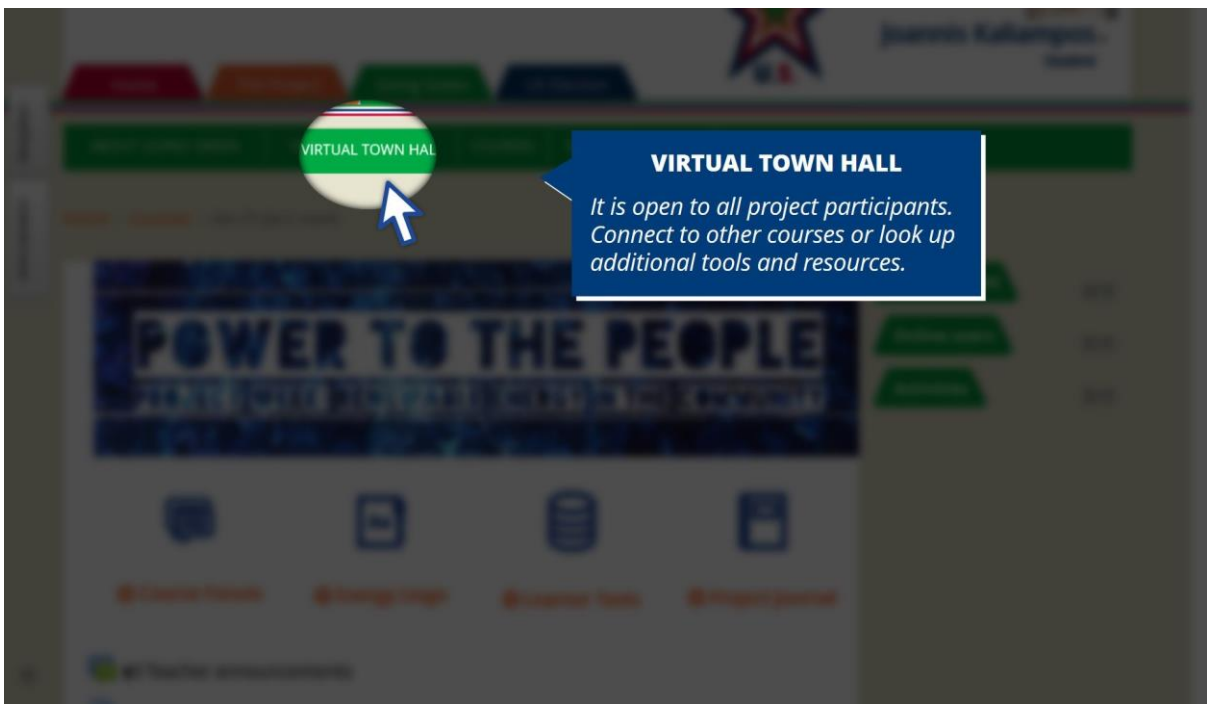
Watch the TED talk by Mr. Dooley and answer the following questions as they pop up during the video.

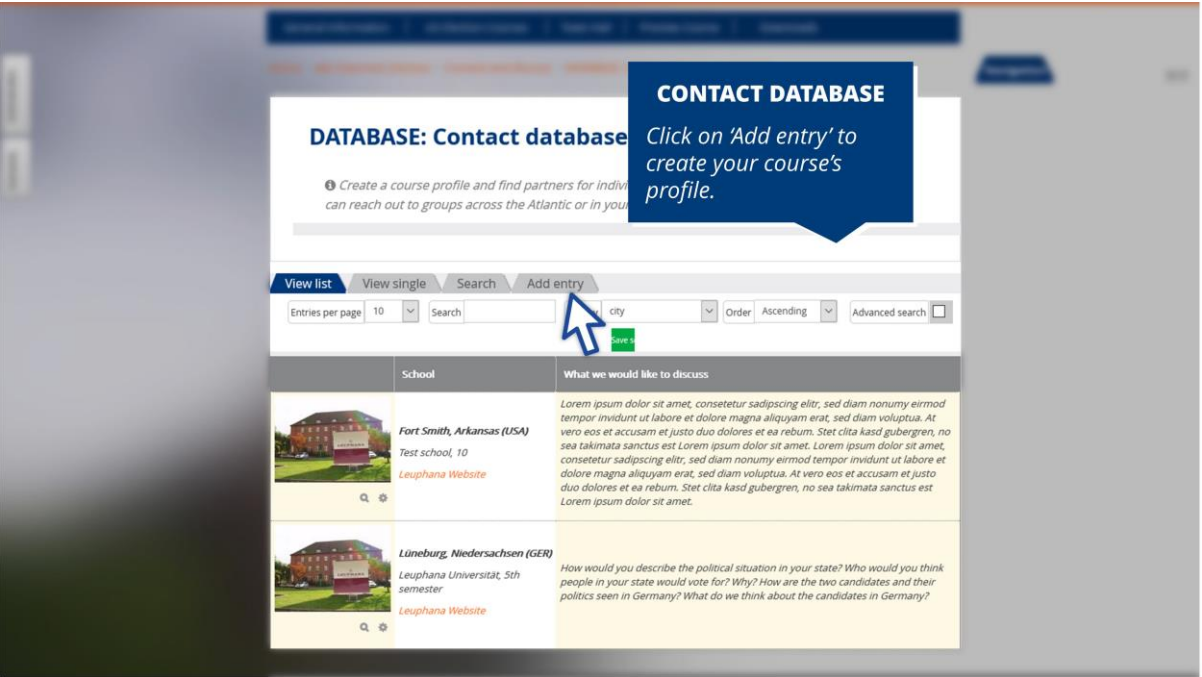
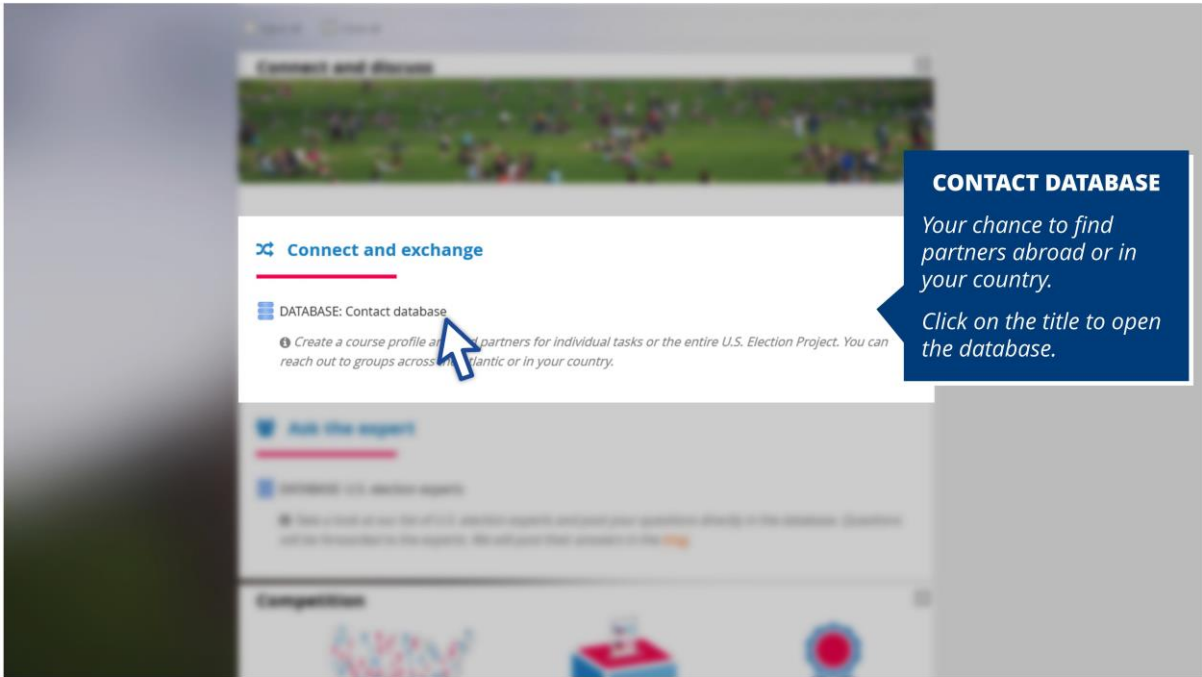


### TASK PAGE

This is what a regular task page looks like.

Besides your password-protected Moodle course, the ***Virtual Town Hall*** is a place where all participants can meet and exchange ideas. Reach out to other classes in the project, and find current updates, more tools, and resources.





**COMPETITION**  
Submit your video to this database to participate in the competition.

**Your sustainability action plan**

**TIME FOR CHANGE**

**DATABASE: Your sustainability action plan**  
Post your group's sustainability action plan here to participate in the competition. We will provide the Deadline later.

**More links, tools and resources**

**More links, tools and resources**

Navigation  
Administration

- OVERVIEW: Creating Word Clouds
- OVERVIEW: Voice, Sound, Podcast
- OVERVIEW: Presentation and Visualization
- OVERVIEW: Timelines, Puzzles, Brainstorming
- OVERVIEW: Create your own comic
- LINK: Using GoogleDocs with Moodle
- LINK: Surprise your students - free technology for teachers
- LINK: GEMA-free Music for your projects
- LINK: Royalty-free music, recommended by the State Department
- LINK: Stock video footage for free

**MORE LINKS, TOOLS & RESOURCES**  
Click on the links for further information about helpful apps, tips how to work on tasks, and how to handle Moodle.

**You see, using this platform is really not that difficult.**

*You're now all set for the project week "Power to the People". Simply begin by browsing the course and looking at the tasks and resources to get a feel for the platform.*

*If you want to learn more about using Moodle, take a look at the resources section in the Virtual Town Hall.*

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## Power to the People | [teachaboutus.org](http://teachaboutus.org)<sup>1</sup>



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*Teach About US<sup>2</sup> is an intercultural blended-learning platform and the product of a partnership between the U.S. Embassy in Berlin<sup>3</sup>, Leuphana University Lüneburg<sup>4</sup>, and LIFE e.V.<sup>5</sup>*

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<sup>1</sup><http://www.teachaboutus.org/>

<sup>2</sup><http://www.teachaboutus.org/mod/page/view.php?id=898>

<sup>3</sup><http://germany.usembassy.gov/>

<sup>4</sup><http://www.leuphana.de/>

<sup>5</sup><http://www.life-online.de/>